



# NORTH EAST EDUCATIONAL TRUST

## ANNUAL REPORT

### 2020-21





## MESSAGE FROM A TRUSTEE

### **Dr. Indranee Dutta**



NEET's dream of a just, equitable and sustainable alternative education faces greater challenges during this unprecedented time of crisis induced by the COVID-19 pandemic. In this challenging time where the gulf between the privileged and the underprivileged sections of society widened to an unimaginable scale, children's education suffered the most. Being aware of the structural imbalances extant in our society, NEET's attempt has always been to provide underprivileged children a space to learn and enjoy with dignity in a fear-free, educationally enriching and caring environment. The regulars of our Community Library are the children of daily wage earners, domestic helpers, sweepers, rickshaw pullers, drivers, vegetable vendors, shopkeepers, mechanics and so on, with meagre earnings. Our specially designed activities are aimed at enabling the children to be independent critical thinkers and express their creative potential. At this juncture when the inequities in education are growing at an exponential rate, we feel NEET's activities assume significance more than ever.

NEET's resourceful team quickly adapted to the situation and turned towards the digital platform, despite the limitations of such a mode of learning, especially with poor children of tender age. Our activities, however, need face-to-face connections more than anything else. As soon as the lockdown was slackened, attempts were made to resume offline activities from October 2020 to March 2021, though at a much-reduced scale. It was heart-wrenching to have to send back the children who would knock at the door of our Community Library each day. They normally love to spend most of their time after school, or almost the entire day on holidays, in the library, reading stories, singing, dancing, painting, acting. We missed their presence and the delightful sound of their voices. Watching them grow from shy little kids to talkative, confident beings is itself a great pleasure and pride to cherish. This report unfolds a few such stories to fill your heart with delight. Bishal, Azima and Zomila are three cases that make us proud of the NEET team. And all this would not have been possible without the active participation of the children, their parents and, most importantly, the funders.

On behalf of my fellow trustees, I take this opportunity to express our deep gratitude to those contributing to NEET's growth and development, and look forward to adding our tiny bit towards a just and equitable society amidst inequalities. Hope there will be more support forthcoming to strengthen our modest efforts.





# CONTENTS

|                                                                         |      |
|-------------------------------------------------------------------------|------|
| 1. HIGHLIGHTS OF THE YEAR .....                                         | 2    |
| 2. SOME KEY EVENTS .....                                                | 3-4  |
| 3. REACH OF OUR PROGRAMMES .....                                        | 6    |
| 4. VISION, MISSION & APPROACH .....                                     | 7    |
| 5. AN OVERVIEW OF OUR PROGRAMMES .....                                  | 8    |
| NEET's Community Library .....                                          | 9-12 |
| School Library cum Language Learning Programme .....                    | 14   |
| Online Classes .....                                                    | 16   |
| Curriculum Development : Material Creation and Digital Innovation ..... | 18   |
| Teacher Engagement .....                                                | 20   |
| Community Engagement .....                                              | 21   |
| 6. IMPACT: CASE STUDIES .....                                           | 22   |
| Bishal: A Shy Boy Turned Storyteller .....                              | 24   |
| Zomila Talks and Dances! .....                                          | 26   |
| Azima Begum: Leader, Performer, Model Student .....                     | 28   |
| 7. STAKEHOLDERS SPEAK .....                                             | 29   |
| On NEET's Language Learning Programme .....                             | 30   |
| On Online Classes for NEET's Language Learning Programme .....          | 32   |
| 8. TEAM'S CORNER .....                                                  | 34   |
| 9. OUR PLANS FOR THE UPCOMING YEAR .....                                | 36   |
| 10. ACKNOWLEDGEMENTS .....                                              | 38   |
| 11. FINANCIALS .....                                                    | 40   |





# HIGHLIGHTS OF THE YEAR

01

July 2020

As a response to the COVID-19 situation, content created for online classes

02

August 2020

Online classes initiated with students of Balikuchi Majaliya Vidyalaya, Nalbari

03

October 2020

After easing of lockdown norms, NEET's Community Library opens its doors to library regulars

04

November 2020

Resumption of the library programme in the upgraded form of library cum language learning programme in 3 High Schools and 1 primary school

05

February 2021

Extension of the library programme to 2 more schools – 1 primary school and 1 Higher Secondary school

06

March 2021

Setting up of NEET's pre-primary school



# SOME KEY EVENTS



## FUNDRAISING

Musical Night 'Expressions 2020' in collaboration with Bishnu Jyoti Suraj Sangha, Guwahati, December 2020



## WORKSHOP

On career counselling with girl students of NEET's Community Library, 30-31 January 2021



## PICNIC

Picnic with regulars of NEET's Community Library, 4 January 2021



## KITE FESTIVAL

Mime performance by the children of NEET'S Community Library at the Kite River Festival, Guwahati, 7 February 2021



## WORKSHOP

On socio-emotional awareness with children of NEET's Community Library, 24 January 2021



## PARENTS' MEET

Informal meet with parents of NEET's pre-primary school children, 14 March 2021





# REACH OF OUR PROGRAMMES



## *Schools (Library cum Language Learning Programme)*

- 743 schoolchildren on a regular basis (thrice a week)
- 7 schools
- 55 classes through face-to-face interactions thrice a week
- 136 online classes for the Accelerated English learning programme twice a week



## *NEET's Community Library*

- 70 children through classes in English, Assamese, maths, singing, dance, art (at least twice a week)
- 125 children through workshops/events (at least twice a month)



## *Teacher Engagement*

- 13 schoolteachers on a regular basis through telephonic conversation or face-to-face interaction
- 19 schoolteachers through capacity enhancement workshop cum exposure visit to NEET's Community Library



## *Parent Engagement*

- 60 parents on a regular basis (direct engagement) through community visits or meetings in the library



# VISION, MISSION & APPROACH



## VISION

To enable children to be independent, critical thinkers in a just, equitable and sustainable society, in which dignity of labour is respected

## MISSION

To create educational cultures that nourish children to be critically aware and creative thinkers so that they become rational individuals who are independent and make meaningful contributions to society

## APPROACH

An integrated pathway encompassing the four pillars central to a child's life: family, community, school and government

## AN OVERVIEW OF OUR PROGRAMMES







# NEET'S COMMUNITY LIBRARY

## Objectives

- To develop children's abilities of critical thinking and creative expression
- To teach children the basics of reading, writing and speaking in English and Assamese and the fundamentals of maths

## Approach

- Assess children's ability to think critically and their creative expression
- Engage children through our specially designed library programme, which includes activities like read-alouds, book talks, reading, theatre, science experimentation, art and craft, dance, music, to develop their abilities of critical thinking and creative expression
- Document children's progress periodically to observe their changes in critical thinking and creative expression
- Assess their ability of reading, writing and speaking in English and Assamese
- Teach children English and Assamese through our Accelerated Language Learning programme. We use the methods of storytelling, read-alouds, theatre activities, and encourage discussions to enable children to learn language.
- Document children's progress periodically to observe their changes in learning levels in English and Assamese
- Continuous engagement with the children's families through community visits, telephonic conversations and meetings with parents in our library





# NEET'S COMMUNITY LIBRARY

## Implementation

- Conduct library programme with activities like read-alouds, skits, dance and music, art and book talks thrice a week.
- Classes are held twice a week on English, Assamese and Maths from Monday to Friday, 2 pm-5 pm. The library children are divided into two groups: advance and basic. Each child attends six classes every week.
- Our trained library cum language educators take the library and language classes while the maths classes are taught by an external maths teacher.
- Conduct workshops by external resource persons, exposure visits for the overall development of children
- Conduct socio-economic survey with parents of library students to understand their socio-economic background and their needs

## COVID-19 response

Facilitators are in constant touch with the library students who have been sharing COVID-related experiences in the form of essays, poems and drawings. They have also shared reviews of different books and stories they read during the lockdown.



# SCHOOL LIBRARY CUM LANGUAGE LEARNING PROGRAMME



## Objectives

- To enable children of lower primary level to learn the basics of reading and writing in Assamese
- To enable children of upper primary level to learn the basics of speaking, reading and writing in English

## Approach

- Assess children's learning levels in Assamese and English
- Teach children through our specially designed curricular materials created in alignment with school textbooks. We use storytelling, read-aloud, activities, discussions and worksheets.
- Provide children with learning experiences to connect the process of language learning with their lived experiences
- Document children's progress periodically to observe their changes in learning levels in English and Assamese

## Implementation

- For children of Classes IV and V in two LP Schools and children of Classes VI- VIII of four High Schools
- Classes taken once a week with each class by our trained educators throughout the school year





# ONLINE CLASSES

## Objective

- To enable children to learn the basic of speaking, reading and writing in English through an online mode

## Approach

- Assess children's learning level in English
- Share specially designed online content – videos featuring storytelling, puppetry, role play and animations in both Assamese and English – to enable understanding of the stories in SCERT English textbooks.
- Students learn through interactions: discussions and reading sessions post watching online content. They fill worksheets created on the lessons to develop their skills of reading and writing English.
- Document children's progress and responses in every class to observe their changes in learning levels

## Implementation

- For children of Classes VI-VIII of Balikuchi Majaliya Vidyalaya, Nalbari
- Our trained language educators conducted classes twice a week with students of each class over WhatsApp groups. Every class had its own WhatsApp group.



# CURRICULUM DEVELOPMENT: MATERIAL CREATION AND DIGITAL INNOVATION

- Created a library programme consisting of a curated collection of contextual picture books including lesson plans and worksheets centred on each book
- Designed a language curriculum and created curricular materials to teach English and Assamese at basic and advance levels to children of Classes IV-VIII through the school language learning programme and Community Library
- Created online content by making videos of read-alouds, storytelling and animations to teach English SCERT textbooks of Classes VI-VIII online. We also designed lesson plans and worksheets around each lesson through extensive textbook reviews
- Designed NEET's ECCE (Early Childhood Care and Education) programme curriculum and created curricular materials for children aged 3-6 years who come to our Community Library





# TEACHER ENGAGEMENT

## *Regular interaction with teachers*



We interact regularly with the teachers of schools where the library cum language learning programme is functioning in order to understand the requirements of the children we work with.

## *Capacity enhancement of school teachers*

NEET organised a one-day exposure visit to the Community Library for 19 teachers of low fee-paying private schools from three districts of Morigaon, Darrang and Kamrup (Rural). The exposure visit gave the teachers an opportunity to observe the physical set-up of a vibrant library. A demonstration of read-alouds, book talks and library activities that can be done with children to encourage meaningful engagement with books was also conducted.



## *Emergence as a resource library*



Our library's resources are being used by other library educators to carry out library activities in different parts of Guwahati. Trained library educators conduct library activities and read-alouds with the children of our Community Library.



# COMMUNITY ENGAGEMENT

We continuously engage with the communities where our library regulars live by visiting them regularly and conducting a basic socio-economic survey with them. We organise meetings with parents in our library to understand the kind of academic support required by their children.



## IMPACT: CASE STUDIES





# BISHAL: A SHY BOY TURNED STORYTELLER



## *The first visit*

Bishal, a student of Kamrup Academy in Guwahati, is a regular visitor to our library. His friend Sahil brought him to our library for the first time two years ago. A very shy boy, he did not talk or question anyone. He observed and explored the space while sitting in a corner of the reading room.

## *The library activist*

He is now out of his shell, he occupies a special place in our library. From keeping books in order, cleaning the bookshelves, participating in all the library activities, to putting games back inside their boxes, Bishal is an active member of our library. He manages to keep the educators busy with his curious and never-ending questions. Bishal invites his school friends to visit the library, and his brother Ashish and friend Akash have also started coming to our library regularly. Every day, he reads a storybook and tries to find another angle of the story or give a different ending to the same story.

## *The award-winning storyteller*

Bishal and his two friends create skits from the storybooks they read and perform them every week in our library. He had participated in the state-level Storytelling Competition 2021, performing the story "Catch that crocodile", which he had read in our library. He won the second prize. His teachers appreciated his efforts and have noticed a remarkable change in him. Bishal says, 'I have learned the art of storytelling at NEET. Our teachers at the library teach us so many things.'

## *Busy bee Bishal*

During the lockdown, Bishal kept in touch with the educators and shared how he is keeping himself busy during the long hours. He discussed online courses for school students which he can join in the comfort of his home. He has started writing a diary during this lockdown. In one of the conversations with the educator he said, 'Ma'am, will my diary get famous some day, like Anne Frank's diary?'



# ZOMILA TALKS AND DANCES!

## *The girl who smiles with her eyes*

It was December last year when 7-year-old Zomila arrived in our Community Library with her elder sister Zarina. The library was as usual filled with the hurly-burly of the children and the educators were busy prepping them for an extempore speech competition. In the midst of all this, we decided to have a round of introduction of the new visitors. When Zomila's turn came, she stood up and smiled, her eyes twinkling. Her sister told us that Zomila does not talk with anyone. It is not that she cannot speak; it is just that she chooses to not speak with everyone.

## *The first drawing*

Zomila started spending days at the library watching her friends play. She would walk or lie on the carpet with a picture book or listen to stories. She slowly started to open up, responding to our questions with 'yes' or 'no' or wishing us 'good morning' and saying 'bye' before leaving the library. One day in January, she asked us to give her some paper. She started to draw and when she completed her drawing, she showed us her masterpiece with a proud smile. Her sister Zarina couldn't believe it was Zomila's work – it took us some time to convince her. That day, Zomila started her journey of exploring her talents.

## *The first dance*

Zarina came running to the educators and screamed, 'Today Zomila will dance. She has learned to dance by watching YouTube dance tutorial videos.' The song was played and Zomila started her dance. All the children crowded around her and cheered for her. It was a good day for her and she laughed as she danced.

## *A new Zomila*

Zomila is playing a pairing game with her new friend Moromi. Moromi is a new visitor and Zomila is lecturing her on easy ways to find pairs. After playing, she gathers the play cards and puts them inside the box. She then takes her friend for a tour of the library, showing her the books, paintings and other games they can play together.

From the girl who refused to talk Zomila seems to have already come a long way. But her journey has only just begun – one filled with hope, opportunities and endless possibilities waiting to be explored.



# AZIMA: LEADER, PERFORMER, MODEL STUDENT



## *A noisy girl? No, I am not afraid to speak*

When we discussed with the regular students at the library how to share the responsibility of keeping the library in order, they suggested forming a student council. The children decided to hold an election to elect a president of the council. Azima, one of our more boisterous library students, was the first to step forward to 'canvass' for the post of president. Her fiery and eloquent speech made her the first president of the council. That day, she convinced us that she is much more than 'a noisy girl'.

## *A knack for performing!*

With her clear enunciation and vocal control and her ability to remember lyrics, Azima is an excellent singer. She has now started singing lessons to her friends at the Community Library. She also has a flair for telling stories: the way she becomes one with the story and her capacity to modulate her tone according to the dialogue mesmerizes us.

## *A model student*

A student of Uzanbazar Shishu Bidyalaya, Azima aced her annual exam and proved once again that she indeed is the model student of her class. This has not happened overnight. Her dedication, hard work and adherence to the guidance of her teachers over time have paid off. Remembering her days at school before she became a member of the library, Azima expressed heartfelt gratitude to the educators in our library who made this possible.

## *The first trip that made the difference*

While most students pack their bags to perhaps visit their grandparents' home during the holidays, Azima with her sister Taslima came to our library during the summer break of 2019. Her mother and brother work as daily wage labour, and Azima visits the library after doing the household chores. Azima says, 'The library has made me the person I am; it has given me the confidence that I can do well in every aspect of life.'



# SHAREHOLDERS SPEAK



## ON NEET'S LANGUAGE LEARNING PROGRAMME

**Parag Borthakur, Vice-Principal, Kamrup Academy, Guwahati**

NEET's language learning programme is helping our students who are slow learners. They will be able to catch up with other students in their class. Through this programme, the students acquire knowledge in a fun and enjoyable way as the educators use different methods of teaching, use different TLMs (Teaching Learning Materials) and display pictures to rouse their curiosity and gain their attention.

The programme has increased students' attention during class. It has brought a tremendous change in the teaching learning process thereby benefiting the teachers as well. I will urge every Assamese medium school to come forward and implement this programme in their schools.



**Bobby Hazarika, Head Teacher, Hedayetpur LP School, Guwahati**

When you (NEET) came to our school, there were only four teachers. One teacher was on leave. You helped us in conducting classes by taking the language programme. Our students have benefited from the language learning programme, especially from the storytelling sessions and the activities for language development. Due to the pandemic, the programme came to a halt and they were deprived of a learning opportunity. They would have benefitted more had the programme continued for a longer time.

We as government appointed teachers have various official responsibilities from school management to teaching. Your act of supporting government school students by providing access to free books and language learning programme is commendable, especially since we know the parents of our students are educationally and economically weak. The programme attracts students to the act of reading stories or books which helps in their language development.

I believe the library programme will help teachers learn as learning has no age limit. We can learn from each other.





# ON ONLINE CLASSES FOR NEET'S LANGUAGE LEARNING PROGRAMME



Deepak Sarma,  
Head Teacher, Balikuchi Majaliya Vidyalaya, Nalbari



***What are the changes you have noticed in your students after we started the language learning programme with students of your school?***

My sincere thanks and appreciation for your work in our school. I have already talked about your English language programme and how it has furthered the academic growth of our students. The parents are very interested in this programme and I have also discussed the benefits of the language programme with the teachers. The students of Classes VI, VII and VIII are gaining a lot due to this programme.

***How is an online class different from the regular classes at school?***

In my opinion, an online class needs more preparation. The videos, pictures and the other materials used during an online class take a lot of planning. I am not saying that the regular classes at school were not good but it seems like the online classes are more structured.

***How are NEET's online classes different from the other online classes?***

The teachers of our school are also conducting classes just like you all. But I have to say that you have developed exceptional teaching materials. We are somehow lacking in this due to which our students look forward to your classes.

***Do you think our online classes will help the teachers to gain new knowledge?***

The language programme has definitely improved the pronunciation of the students. The English teacher in our school is excellent but he stumbles when it comes to pronunciation. During class, we sometimes get confused (about how to pronounce certain words) but NEET's online class is reliable and very structured (and so is easy to follow for pronunciation too). The method you apply to conduct the class is something the teachers of our school can learn. The students will learn easily through this, without any doubt.

***Do you see any improvement in the students after we started our online class?***

As a result of the lockdown, we had to keep our school closed due to which our students are at home. The online class is keeping them busy with studies and they wait eagerly for your classes.

***Will you recommend this programme to other school?***

I will definitely recommend both NEET's library programme and language programme to other schools. The students will benefit to a great extent if schools decide to adopt the programme.



# TEAM'S CORNER

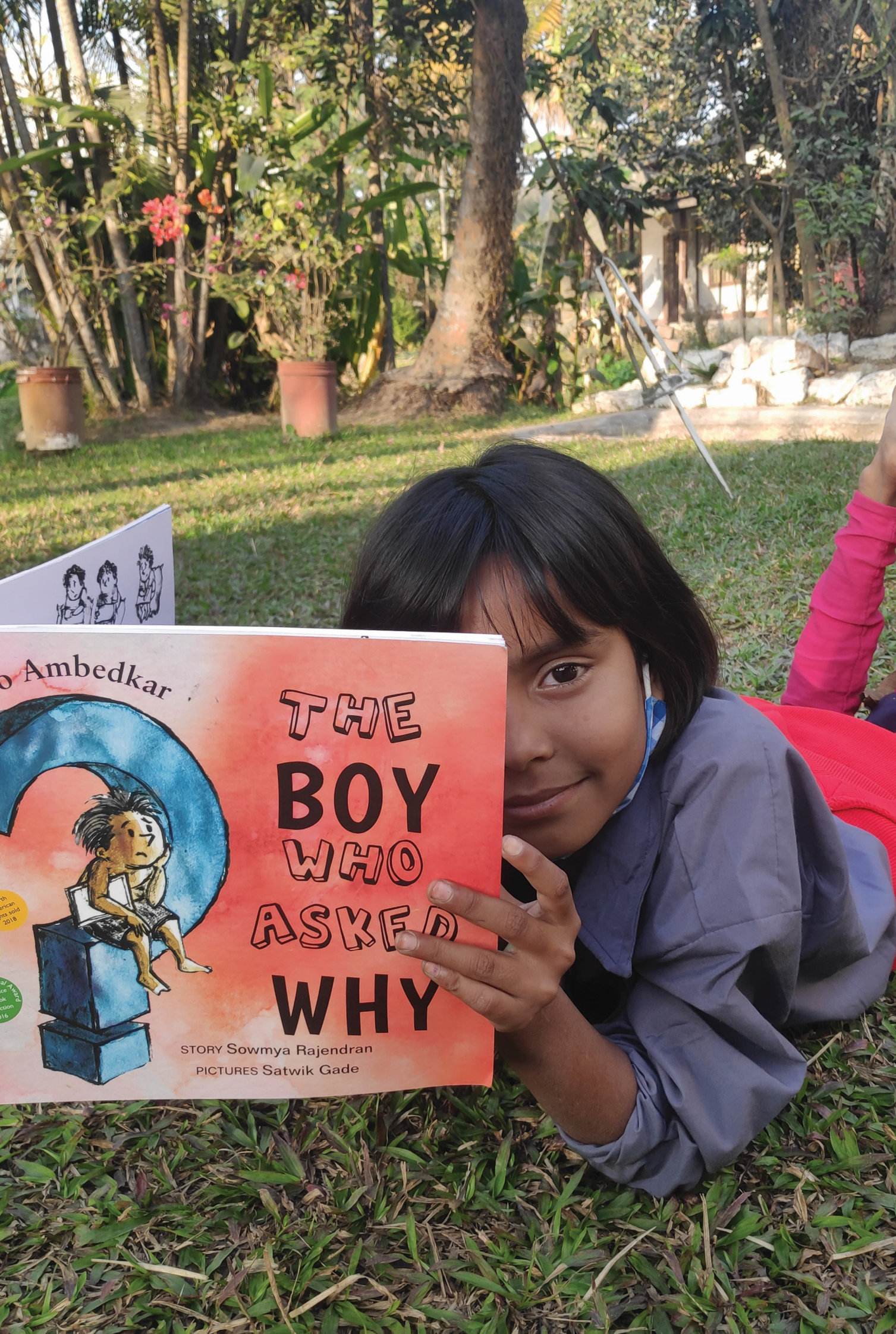


The NEET team consists of four full-time members – a founder trustee, a co-founder of NEET's Community Library, and two educators who teach in the Community Library and the school library programme –and two part-time teachers who teach maths, music and dance at the Community Library.

## TEAM CAPACITY ENHANCEMENT WORKSHOPS

| Training Course                                 | Trainer/ Organisation                    | Objectives                                                                                                                                                                | No. of team members who attended; location |
|-------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| Accelerated English language learning programme | Shikshamitra                             | To teach English to children who struggle to read simple words and frame simple sentences in a fun manner by using different tools                                        | 4 members; Online                          |
| Early Childhood Care and Education              | Vikramshila Educational Resource Society | To understand the importance of ECCE and different methods of teaching to ensure children's wholistic development                                                         | 4 members; Online                          |
| Teaching Assamese and Maths                     | Pratham Education Foundation             | To teach the basics of Assamese language: reading, writing and speaking and basic concepts of maths: identifying numbers, addition, subtraction, division, multiplication | 4 members; NEET'S Community Library        |
| Teacher Author Workshop                         | Sheetal Paul                             | To develop an understanding about language and knowledge construction and build a theoretical framework to explore quality children's literature                          | 2 members; Zoom online                     |





## OUR PLANS FOR UPCOMING YEAR

- **Start the ECCE programme:** By April 2021, start NEET's pre-primary school in NEET's Community Library premises for first-generation learners who usually go to government schools without any formal education. The pre-primary school will operate from 10 am to 12.30 pm, and the new library timings will be 1 am to 5 pm.
- **Introduce language learning programme in 18 Schools of 2 clusters of Kamrup(metro):** We would be providing on-site pedagogical support to teachers through regular on-site engagement to enable them to effectively teach English and Assamese.
- **Teacher Training Program:** We would be implementing a teacher professional development programme in Language Learning for in-service teachers of Guwahati block of Kamrup(metro) district to strengthen teachers' theoretical and pedagogical knowledge on teaching English and Assamese so that they are equipped to teach children.
- **Set up another Community Library:** We intend to set up a second Community Library for the children of either Jalukbari area or Sonapur in Kamrup (Rural).
- **NEET's Community Library:** In NEET's Community Library, we intend to continue providing academic support in English, Assamese, maths and science to the children who come regularly to our library.
- **Set up classroom libraries:** We plan to set up 10 more classroom libraries in the government schools where we will be providing on-site support in teaching languages.





**THANK  
YOU**

## ACKNOWLEDGEMENTS

We are indebted to Wipro Foundation's Seeding Programme for Educational Civil Society Organisations. Our organisation wouldn't have seen the light of the day without the initial financial support from WATIS (Wipro Applying Thoughts in Schools).

We are thankful to Mega Electricals Pvt. Ltd. for continuing to believe in us by supporting in the library cum language programme. Without their financial support, it wouldn't have been possible for us to sustain our library cum language programme.

We are grateful to Canara Bank for contributing books and stationary and providing funds to organise a career counselling workshop for young girls at NEET's Community Library.

We would also like to express our gratitude to Bishnu Jyoti Suraj Sangha for organising a fundraising event called 'Expressions 2020'; a small percentage from the sales of the tickets was donated to us.

We owe a deep sense of gratitude to our individual sponsors: Amit Vikram Rajkhowa, Sujata Noronha and many more whose contributions pulled us through difficult times during the pandemic. A special shout-out to those individual donors who donated during our fundraising campaign on the online platform Milaap.

We would also like to thank those individuals who have enriched our library by donating books and other materials and have helped us create a vibrant space in our Community Library by interacting with the children and conducting activities related to theatre, art, dance, singing and craft with them.

We are also grateful to Sudeshna Sinha from Shikshamitra and Milan Barua from Pratham for their expertise and help in building our team's capacity for the implementation of the library cum language learning programme.

We are thankful to Vikramshila, Kolkata, for their support in helping us start the ECCE programme in our recently established pre-school. Without their knowledge and experience, the programme would have lacked quality or outcome.

We would like to express our sincere thanks towards volunteer students and interns from Cotton University, Delhi University, Gauhati University, Royal Global University and TISS Guwahati, who have devoted their time and knowledge for the betterment of the space.



# FINANCIALS

### Income & Expenditure for year ending 31st March, 2021

| NORTH EAST EDUCATIONAL TRUST                                              |           |                 |                                    |                 |                 |
|---------------------------------------------------------------------------|-----------|-----------------|------------------------------------|-----------------|-----------------|
| HOUSE NO 13, GROUND FLOOR, DAMAYANTI MANSION                              |           |                 |                                    |                 |                 |
| SATYA BORAH LANE, DIGHALIPUKHURI ,GUWAHATI 781001                         |           |                 |                                    |                 |                 |
| <b>INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2021</b> |           |                 |                                    |                 |                 |
| <b>Expenditure</b>                                                        | <b>Rs</b> | <b>Rs</b>       | <b>Income</b>                      | <b>Rs</b>       | <b>Rs</b>       |
| To Salary paid                                                            |           | 2,89,300        | By Donations from Members/Trustees | 2,77,000        |                 |
| " ECCE Course Fees                                                        |           | 15,200          | " Donations from Others            | <u>3,64,523</u> | 6,41,523        |
| " Illustrators fees                                                       |           | 2,000           |                                    |                 |                 |
| " Online Material                                                         |           | 2,000           | " Misc Receipts                    |                 | 431             |
| " Remuneration: Resource Persons                                          |           | 2,250           |                                    |                 |                 |
| " Audit Fees                                                              |           | 9,920           |                                    |                 |                 |
| " Bank Charges                                                            |           | 1,086           |                                    |                 |                 |
| " Books Purchased                                                         |           | 46,728          |                                    |                 |                 |
| " Festival Expenses                                                       |           | 350             |                                    |                 |                 |
| " Cleaning Expenses                                                       |           | 6,850           |                                    |                 |                 |
| " Consumables                                                             |           | 3,250           |                                    |                 |                 |
| " Designing Expenses                                                      |           | 5,500           |                                    |                 |                 |
| " ECC Workshop Expenses                                                   |           | 820             |                                    |                 |                 |
| " Electric Charges                                                        |           | 12,254          |                                    |                 |                 |
| " Food & refreshments                                                     |           | 6,604           |                                    |                 |                 |
| " Games for Children                                                      |           | 6,265           |                                    |                 |                 |
| " Medical Kit                                                             |           | 530             |                                    |                 |                 |
| " Picnic expenses with Children                                           |           | 18,098          |                                    |                 |                 |
| " Annual report Preparation                                               |           | 7,124           |                                    |                 |                 |
| " Printing & Stationery                                                   |           | 14,155          |                                    |                 |                 |
| " Rates & taxes                                                           |           | 210             |                                    |                 |                 |
| " Rent                                                                    |           | 96,000          |                                    |                 |                 |
| " Repairs & Maintenance                                                   |           | 330             |                                    |                 |                 |
| " Travelling                                                              |           | 641             |                                    |                 |                 |
| " Utensils                                                                |           | 2,975           |                                    |                 |                 |
| " Website Updation                                                        |           | 5,500           |                                    |                 |                 |
| " Excess of Income Over Expenditure                                       |           | 86,014          |                                    |                 |                 |
|                                                                           |           | <u>6,41,954</u> |                                    |                 | <u>6,41,954</u> |

### Balance Sheet as on 31st March, 2021

| BALANCE SHEET AS AT 31ST MARCH, 2021   |               |                 |                                 |               |                 |
|----------------------------------------|---------------|-----------------|---------------------------------|---------------|-----------------|
| CAPITAL & LIABILITIES                  |               |                 | PROPERTY & ASSETS               |               |                 |
|                                        | Rs            | Rs              |                                 | Rs            | Rs              |
| <b>CAPITAL FUND</b>                    |               |                 | <b>Classroom Infrastructure</b> |               |                 |
| As per last Account                    | 51,814        |                 | At Cost                         |               | 34,957          |
| Add: excess of Income over Expenditure | <u>86,014</u> | 1,37,829        | <b>Furniture &amp; Fixtures</b> |               |                 |
| <b>UNSECURED LOANS</b>                 |               |                 | As per Last Account             | 15,550        |                 |
|                                        |               |                 | Addition                        | <u>15,550</u> | 15,550          |
| <b>Risha Borooah</b>                   |               | 41,200          | <b>Computers</b>                |               |                 |
|                                        |               |                 | As per Last Account             |               | 27,000          |
| <b>CURRENT LIABILITIES</b>             |               |                 | <b>Tax deducted at Source</b>   |               | 2,640           |
| Rent Payable                           | -             |                 | Cash & Bank Balances            |               |                 |
| Professional Charges                   | <u>9,440</u>  | 9,440           | State Bank of India, Panbazar   |               |                 |
|                                        |               |                 | Account 30938387829             | 1,00,317      |                 |
|                                        |               |                 | Cash in hand                    | <u>8,005</u>  | 1,08,322        |
|                                        |               | <u>1,88,469</u> |                                 |               | <u>1,88,469</u> |

Signed in terms of our report even date

For Das & Sharma

Chartered Accountants

TIN 34414E

Devajit Sharma,

Place

Mem No 15/20

UDIN:21052268 AAAAY2750

Digitally signed by DEVAJIT SHARMA

DN: c=IN, o=Personal, title=1898,

pseudonym=07d9c5bfc9d2511f9ff88

04d46602c0a0811fb352b9876f725b4

7e9c358281c7, postalCode=781001,

st=Assam,

serialNumber=92b50c736836afd76e

5c4710ada2cbdbcbc763892f042d68

5b02d3f8ca439ffe, cn=DEVAJIT

SHARMA

Date: 2021.08.12 10:55:55 +05'30'

Dated Guwahati, the

2nd of August, 2021





[northeasteducationaltrust@gmail.com](mailto:northeasteducationaltrust@gmail.com)



[North East Educational Trust Guwahati](#)



[North East Educational Trust - Community Library](#)



[@NEETrust](#)



[@northeasteducationaltrust](#)



#1, Borooah Nilaya, J.N. Borooah Lane, Ambari, Guwahati, Assam - 781001